

# Mad-lib with Jemma



**Mad-lib is a game in which a person helps complete a short story by filling in the blanks. The more descriptive and silly the words one selects, the funnier the story.**

Do not read the story (page 2) until you have completed randomly selecting the required words (page 1). If possible, have a friend fill in the appropriate blanks for you, and then read.

Enjoy!

## Provide 10 adjectives\*!

(A1) \_\_\_\_\_ (A2) \_\_\_\_\_ (A3) \_\_\_\_\_

(A4) \_\_\_\_\_ (A6) \_\_\_\_\_ (A8) \_\_\_\_\_

(A9) \_\_\_\_\_ (A10) \_\_\_\_\_

## Provide 6 “ly” adverbs\*!

(B1) \_\_\_\_\_ (B2) \_\_\_\_\_ (B3) \_\_\_\_\_

(B4) \_\_\_\_\_ (B5) \_\_\_\_\_ (B6) \_\_\_\_\_

(B7) \_\_\_\_\_ (B8) \_\_\_\_\_

## Provide 1 “ed” verb\*!

(E1) \_\_\_\_\_

## Provide 3 “ing” verbs\*!

(I1) \_\_\_\_\_ (I2) \_\_\_\_\_ (I3) \_\_\_\_\_

## Provide 2 body parts!

(N1) \_\_\_\_\_ (N2) \_\_\_\_\_

## Provide an ordinal number!

(#) \_\_\_\_\_

### \*Hints

An adjective is a word used to describe a person, place, or thing (noun). Example: “red” sun.

An adverb is a word used to describe an action. Example: “angrily” yelled.

An “ed” verb is a simple past tense verb. Example: Yesterday he “walked”.

An “ing” verb is an action word ending in “ing”. Example: “singing”.

## Sometimes you get mail



Jenny (B1)\_\_\_\_\_ opened the post box.

“Oh look, Emma, we got a letter from Hotte.”

Emma smiled and followed Jenny into their (A1)\_\_\_\_\_ apartment. Once inside, Jenny carefully opened the (A2)\_\_\_\_\_, large envelop addressed from Hotte. Inside was a brief hand-written letter and another, smaller envelop that looked like an invitation.

Emma (B2)\_\_\_\_\_ grasped the hand-written letter from Jenny’s hands, and Jenny placed the second smaller envelop on the table. As Emma began reading the letter out loud to Jenny, her eyes (E1)\_\_\_\_\_.

“Oh my God! No way!” Emma looked up at her wife to see that Jenny’s (N1)\_\_\_\_\_ had dropped just as much as hers had. They both reached for the smaller envelop.

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“I just can’t believe Hotte and Caro are getting married!” Emma exclaimed(B3)\_\_\_\_\_. “The world is a (A3)\_\_\_\_\_ place!”

By now the two women had settled onto the (A4)\_\_\_\_\_ couch.

“Did I ever tell you of the Ooh Baby Baby incident?” Jenny shook her head no, so Emma took a (A5)\_\_\_\_\_ breath and began telling the (A6)\_\_\_\_\_ story...

“Okay so, Hotte had a (A7)\_\_\_\_\_ crush on Caro, and Caro knew it. So she offered to help Hotte with his (I1)\_\_\_\_\_ and (I2)\_\_\_\_\_ for the Singing and Dancing Club.” Jenny nodded (B4)\_\_\_\_\_ and Emma continued her recount of the tale.

“So, of course, Hotte was all too willing to agree. But what he didn’t know was that Sophie was lurking outside the music room with her (A8)\_\_\_\_\_ cell-phone to video-tape him. The first thing Caro did was to (B5)\_\_\_\_\_ spill water on his crotch!”

“Oh nooooo, she didn’t!” expressed Jenny.

“Oh yes she did. But the worst part was when she asked him to (B6)\_\_\_\_\_ gyrate his pelvis while singing ‘Ooh Baby Baby’.”

At this Jenny guffawed. A (A9)\_\_\_\_\_ grin spread across her face. “I shouldn’t laugh,” she said guiltily.

“No, you shouldn’t.” Emma chuckled too. “So remember that I told you Sophie was video-taping? Well, the final, (A10)\_\_\_\_\_ video had Luzi photo-shopped into the foreground, (I3)\_\_\_\_\_, as Hotte thrust his pelvis in the background, singing ‘Ooh Baby Baby’.” Emma paused ... “Luzi nearly tore Caro’s (N2)\_\_\_\_\_ off the next day.”

“And now they are getting married. Wow.” Jenny shook her head for the (#)\_\_\_\_\_ time that evening.

“Well, just goes to show you, that you CAN meet your soul-mate in high school.” Emma smiled warmly at Jenny and leaned in for a familiar kiss.

“Indeed, Emma. Indeed.”